



Primary 2 Term 1

Dear parents,

The following are a list of things that your child will be covering in term 1. These are important to help your child develop their maths skills. The following are some additional maths tips that you may want to use to help your child. These tips are things that you can be doing when you and your child are doing the many little jobs that are part of everyday life.

Thank you so much for working in partnership with us.

Counting and understanding Numbers

This term your child will be learning to:

- Count forwards/backwards to/from 20.
- Make sets of objects to 20.
- Match numbers to sets.

Practise chanting the number names. Encourage your child to join in with you. When they are confident challenge them to start/finish at different numbers. Eg. "Can you count back from 17 to 9?"

- Give your child the opportunity to count objects (coins, pasta, shapes, buttons etc.)
- Count things you cannot touch - window panes, jumps, claps, oranges in a bag.
- Play games that involve counting - eg snakes and ladders, dice games.
- Look for numerals in the environment - eg car number plates
- Make mistakes when chanting, counting or ordering numbers. Can your child spot what you have done wrong?

Addition and Subtraction

This term your child will be learning to:

- Practically add within 10 (using fingers, objects and numberlines)
- Practically subtract within 10 (using fingers, objects and numberlines)
- Investigate numbers to 20 by putting out a set of numbers, and separating them into two piles, eg. If working on the number 12, they will put out 12 objects and try different ways of making the number 12 eg. "4 and 8" make 12".



Time

- Talk to your child about the different language associated with time- morning, afternoon, evening, night time, now, later, soon, before, after, yesterday, tomorrow.
- Make sure that your child can name the days of the week and that you talk about them each day eg, 'What day is it today? What day was it yesterday?'
- Point out the O clock times as often as possible (Don't go into digital clocks or $\frac{1}{2}$ hour times unless your child can read o'clock times with ease.)



Weight

- Talk to your child about the language associated with weight - heavy heavier, heaviest, light, lighter, lightest, the same as, almost the same as,
- Compare items e.g This one is heavier, This one is lighter.
- Use hands as a form of 'balance' to compare weight of two objects.



Space

- Use language associated with space -in, out, over, under etc
- Recognise turning movements e.g. left, right, half turn, full turn



Shape

- Talk about shapes in the home and environment eg leaves, road signs containers, windows etc.
- Talk about and name these 2D and 3D shapes eg triangle, square, circle, rectangle, cuboid [cereal box] cube [dice] Sphere [ball] cylinder[tin of peas] cone

Useful Websites:

Addition and Subtraction

<http://www.year2maths.co.uk/numberfacts/num1/num1.htm>

Shape:

<http://www.woodlands-junior.kent.sch.uk/maths/shape.htm#Shapes>

<http://www.year2maths.co.uk/shape/shape1/shape1.htm>

Money:

<http://www.woodlands-junior.kent.sch.uk/maths/measures/money.html#Money>

Time:

<http://www.woodlands-junior.kent.sch.uk/maths/measures.htm#Time>

<http://www.year2maths.co.uk/measuring/meas3/meas3.htm>

Weight:

<http://www.woodlands-junior.kent.sch.uk/maths/measures/capacity.html#Weight>

Capacity:

<http://www.woodlands-junior.kent.sch.uk/maths/measures/capacity.html#Capacity>

Length:

<http://www.woodlands-junior.kent.sch.uk/maths/measures/measure.html#Measure>